## Grading System

- Coursework will be weighted as follows:

| Assignments | $5 \%$ |
| :--- | :--- |
| Class Discussion | $5 \%$ |
| In-Class Exercises | $10 \%$ |
| Midterm Examination | $35 \%$ |
| Final Examination (comprehensive) | $45 \%$ |

## Grading System

- Coursework will be weighted as follows:

| Assignments | $5 \%$ |
| :--- | :--- |
| Class Discussion | $5 \%$ |
| In-Class Exercises | $10 \%$ |
| Midterm Examination | $35 \%$ |
| Final Examination (comprehensive) | $45 \%$ |

## ECS452 Midterm 2018/2



## Reading the cover page

| Name |  |
| :--- | :--- |
| ID |  |
| Score (Out of 67) | $\mathbf{6 5}$ |
| Score (out of 100) | 97 |
| Class Rank | 1 |
| Z-score | 1.48 |
| Class Average (out of 67) | 52.9 |
| Class Average (out of 100 ) | 79.0 |
| Standard Deviation (out of 100 ) | 12.2 |



2015-2017 Information


## Reading the graded exam

- Based on subtraction out of the full score (67).
- See the red circled numbers for the subtracted scores on each page.
- "OK" usually means your answer is incorrect but points are not deducted.

Problem 2. ( 3 pt ) Consider two codes (for source coding) below.
Codebook for Code C:

| $x$ | e | $\ell$ | m | n | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $c(x)$ | 00 | 01 | 010 | 011 | 1100 |

Codebook for Code D:

| $x$ | e | $\boldsymbol{\ell}$ | m | n | o |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $c(x)$ | 0 | 001 | 0101 | 1101 | 11 |

(a) ( $\left.1^{*} \mathrm{pt}\right)$ Is code C uniquely decodable? If yes, explain how to decode any encoded string. If no, give an example of an encoded string that is not uniquely decodable.

Xes because the start and the next source canoe separate to find the string eats.

(b) (1 pt) [ENRPa] Is code D uniquely decodable? No $X$
(c) (1 pt) [ENRPal Is code D instantaneous?


Problem 3. ( 10 pt ) Consider a random variable $X$ which has five possible values. Their probabilities are shown in the table below.


